

IMPACT ASSESSMENT

This should be carried out during the development stage of a new project, strategy, policy or service or when you are reviewing an existing project, strategy, policy or service.

By understanding and meeting people's differing needs we can provide more effective services.

Name and brief description of project, strategy, policy or service being assessed

Keep Safe Consultancy

Following the successful implementation of the Keep Safe scheme in the Braintree District, Community Safety Partnerships across Essex have expressed a strong interest on the setting up of the Keep Safe scheme in their areas. These include Tendring District Council, Rochford and Castle Point and Maldon.

Based on the success of the Braintree pilot we can evidence that this scheme can be successfully replicated on a wider scale across the County.

Braintree District Council Community Wellbeing and Development team will develop and provide a Keep Safe Consultancy package to deliver training and advice to our partners in Tendring District Council.

The training package will be based on delivering an interactive workshop to encourage our partners and delegates to participate in the planning process, identify key issues that may affect the implementation of this scheme, problem solving and raising awareness of the 'Keep Safe' Scheme into their local community.

Information used to analyse the impact on people affected by the project, strategy, policy or service

State who will be affected, the relevant information you are using to assess how it will affect them, note any relevant consultation, surveys, etc,

Consultation has taken place with Tendring District Council to identify any special requirements for the delegates, the room booked is fully DDA compliant, workshop materials are in easy read format and can be reproduced to accommodate specific requirements if and when required.

All appropriate measures have been taken for the delivery of the workshop based on information provided by TDC.

As part of the workshop content specialist advice and guidance will be given to delegates to improve their effectiveness of engaging with adults with learning disabilities, and to raise awareness of some of the key issues affecting this group.

--

Use the information above to assess the impact of your project, policy, strategy or service on people from the following protected groups: (these are defined by the Equality Act 2010)

Protected Group		Positive Impact/ Benefit	Negative Impact/ Disadvantage	Explanation – State how
Age	Children 0-16	N/A	N/A	
	Young People 17-25			
	Ages 26-59			
	Older People 60+			
Disability Include disabled people and/or carers	Blind/Partially Sighted			The workshop will be verbally presented in person and any further details can be provided on the day. All materials are available in a range of formats including those suitable for the visually impaired.
	Deaf/Hearing Impaired			The supporting materials for the workshop will be available as a hand out and the venue is fully equipped with a hearing loop.
	Wheelchair user/mobility difficulties			The venue booked is wheelchair accessible.
	Learning Difficulties			The Power Point Presentation and supporting materials have been designed and produced in easy read format which has been developed with input from adults with learning disabilities.

	Mental Health Difficulties			<p>Due to the nature of this workshop the majority of the delegates are social care professionals and work with many types of disability and have the expertise to deal with any issues that may arise.</p> <p>The activities in this workshop are not restricted to any specific gender, race, religion/belief/sexual orientation and the topics being discussed may impact on any member of the community. The presenter is aware of the key issues which may affect these specific groups and will address any issues that may arise and make any necessary recommendations or referrals to the appropriate agency or organisation.</p>
Gender	Men			
	Women			
	Transgender			
	Pregnancy & Maternity impact			
	Marriage & Civil Partnership			
Race	White			
	Asian			
	Black			
	Mixed Dual Heritage			
Religion/Belief	Buddhist			
	Christian			
	Hindu			
	Jewish			
	Muslim			
	Sikh			
	Other – please specify			
Sexual Orientation	Lesbian			
	Gay men			
	Heterosexual			
	Bi-sexual			
Other (optional)	Use to define Impact on any groups specific to this Strategy, Policy or Function not listed above.			

If you identified any negative impacts above then either:

(a) Your proposal, policy or service is treating people from a protected group above less favourably because of their age, disability, gender, race, religion, or sexual orientation

or

(b) Your proposal, policy or service is intended to treat everyone equally but, unintentionally, people from a protected group above can be particularly disadvantaged or treated less favourably than other others

PLEASE TICK WHICHEVER APPLIES

If you ticked (a) this is direct discrimination, which is illegal and you cannot proceed

If you ticked (b):

- 1. Can any negative impacts be minimized or removed? If so state what changes you will make.**
2. If you cannot minimize or remove negative impacts they must be justified and you must state your justification

If you identified any positive impacts is there anything further you can do to increase or extend the positive benefits? If so state what changes you will make

Completed By: Christine Robb

Approved By (Senior Manager) H Goodwin

Service:

Community Services

Date : 17/02/2012

Each service should retain the signed copy of the Assessment.

An electronic copy should be sent to angve@braintree.gov.uk for publication on the Council's website – this is a requirement to ensure that we meet our statutory duties under the Equality Act 2010.